

Открытый урок
“Готовимся к ОГЭ по английскому языку ”
КОНСПЕКТ УРОКА

ФИО учителя (полностью) – Каурова Ольга Анатольевна

Квалификационная категория – 1

ГБОУ СОШ 19 г.Сызрань

Дата проведения 14.03.2018

Количество присутствовавших учителей – 7 _____

Класс обучающихся – 9б

Количество обучающихся - 13

Тема урока (раздел или часть ГИА) - Подготовка к части № 4 ОГЭ по английскому языку «Writing an informal letter.»

Задачи урока:

Образовательные:

- введение лексики разговорного (неформального) характера
- знакомство с правилами написания электронного письма личного характера
- подготовка к продуктивному письму

Развивающие:

- развитие навыков распознавания и использования в речи прямых и косвенных вопросов
- развитие умений поискового чтения
- развитие умения выбирать ключевые слова и отвечать на поставленные вопросы
- развитие умений продуктивного письма (умения подбирать соответствующее начало и концовку личного письма определенного типа)

Воспитательные:

- воспитывать вежливое отношение к собеседнику

Цель урока – обобщить ранее изученный материал по части 4 ОГЭ по английскому языку: повторить структуру и организацию письма; практиковать нахождение, исправление ошибок .

Этап урока (время)	Речь учителя	Речь обучающихся
I.Lesson opening 1.Greeting	-Good morning. Glad to see you	Good morning. Glad to see you too.
2.Warming-up (Common questions) 3)Informing the objectives of the lesson	-What are your plans for summer holidays? -What do you need to be free and happy in summer? -What exam is the most difficult for you? -Today we are going to practice part 4 of your English exam. We are going to revise the components which must be taken into consideration,we will speak about typical mistakes and learn how to be a success .	-It depends from our results. -No bad marks in exams. -It will depend from our knowledge.
II. Main body of the lesson. 1. Revision of the structural components	Now we will speak about the structure of the letter. .What are the main structural components ? Now I 'd like to give you cards with these components and your task is to put them in a right order. The first cliché you should remember Main Body: -How many questions must we answer?	Address , Main Body,Conclusion, Personal sign, Date, Greeting ,Introduction (components can be called in any order) 1 Address ,2 Date, 3 Greeting, 4 Introduction, 5 Main Body , 6 Conclusion, 7 Personal sign Dear..., Thank you for your letter.I was very glad to get it but I couldn't answer you earlier because I was very busy with my exams. Three

	<p>How many arguments should be used to answer each question?</p> <p>What should we mention at the end? Cliche</p> <p>Ending: -Is it a new line?</p> <p>Do we need a full stop?</p> <p>How many spacings do we have?</p>	<p>Two</p> <p>Reference to future contacts (Waiting for your letter)</p> <p>Yes! Cliché Love,...</p> <p>Nothing</p> <p>Five</p>
<p>2. A role-play'' You are teachers'' Guided practice</p> <p>-Correction work in groups of 3-4</p>	<p>Now, you'll learn to be English teachers, you will have to analyze a letter step by step.</p> <p>Your opinion about the first part of the letter:</p> <p style="text-align: right;">Syzran Russia 26/12/18</p> <p>Dear Mary,thank you for your letter.I was very glad to get it but I couldn't answer you earlier because I was very busy with my exams.</p> <p>Your opinion about the main body of the letter: (Question: Do you like sport?)</p> <p>I love sport very much,I play basketball,volleyball,hockey</p>	<p>-Thank you should be on a new line and with a capital letter.</p> <p>-No comma after Dear Mary</p> <p>-No spacings after country and date.</p> <p>-Better like and not love because it</p>

	<p>and in winter I ski and skate.</p> <p>(Question: What kind of sport is your favorite?) Well, I like football best of all because it is interesting and moreover it is cheap.</p> <p>(Question: What would you advise people to keep fit?) If people want to keeo fit, they shold do sport every day and eat healthy food,they should go to the sport clubs.They can run in the morning,swim in the river,jog in the parks,play board games in the stadiums.</p> <p>The end of the letter:</p> <p>Waiting for your answer.</p> <p>Love,Mary</p>	<p>is more suitable for sport. -No arguments and introductory words</p> <p>-Grammar mistakes, no commas,no serious arguments, vocabulary is poor.</p> <p>-No arguments and introductory words -Grammar mistakes, no commas,no serious arguments, vocabulary is poor.</p> <p>-Mary should be on a new line.</p>
<p>III. Hometask</p> <p>Answer the letter and we will discuss your answers later.</p>	<p>You have received a letter from your English-speaking pen-friend who writes</p> <p>..Last summer my parents and I went hiking to the mountains. We spent the whole week together and enjoyed it very much. How often do you take active holidays? Who do you think is the best company for you? What extreme sports would you like to try, if any, and why?</p>	

IV. Summing up	<p>What have we been doing at the lesson?</p> <p>What was the easiest /difficult to do?</p> <p>What topics do you consider the most difficult to write about?</p>	<p>-We ‘ve been revising many aspects connected with Writing part of our English exam.</p> <p>-The most difficult for me was to give arguments and to write 100-120 words.</p> <p>We should repeat topics about school and importance of foreign languages</p>